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| **Students will…** | **Parents will…** | **Teachers will…** | **South Junior High will…** |
| 1. Be on time and arrive prepared with supplies, completed work and school uniform. | 1. Ensure that students are ready to learn at school by arriving on time, being well rested, fed and have all needed materials. | 1. Have high expectations but be willing to adjust to the needs of our students. Provide instructional curriculum that is relevant to our students’ lives. | 1. Engage students in deeper learning through the use of best teaching practices and the First Best Instruction (FBI) document in preparing students to be college and career ready. |
| 2. Be an actively engaged learner and take ownership of learning. Listen and speak politely and positively to encourage others during class activities. | 2. Become knowledgeable about content standards, course curriculum, and work being done in class through monthly communication with teachers and attending school functions such as Coffee with the Principal. | 2. Provide instructional activities that reinforce 21st century skills including critical thinking, collaboration, communication, and creativity. Provide quality instruction that meet state standards. | 2. Support teachers by providing a high-quality curriculum and instruction through the use of professional development, technology and civic engagement. |
| 3. Complete daily homework assignments with best effort and regularly monitor Aeries and Schoology for teachers’ feedback. | 3. Ensure a time and place for students to complete homework. Utilize online tools to check assignments and grades. Talk to their students each day about what assignments need to be completed and how they can help. | 3. Ensure that homework assignments are designed to help reinforce skills that were taught in class. Be available to provide extra support whenever possible. | 3. Support parents in students’ learning activities by providing Parent Learning Walks and Parent Night workshops to engage parents in students’ learning. |
| 4. Use good judgment to follow all school and classroom rules at all time. Follow attendance/tardy guidelines and use appropriate language and volume. | 4. Provide positive reinforcement or appropriate consequences at home, as necessary, to support all school staff and community volunteers. | 4. Treat all people on campus with respect. Maintain a fair and consistent academic and behavioral standards for all students. Provide curriculum letter with grading policies and classroom expectations. | 4. Provide a high quality curriculum to enhance students’ learning. Teachers additionally will modify their practices and adjust the curriculum/instruction to better meet students’ needs. |
| 5. Represent my school and community in a positive manner. Keep myself safe by being where I am expected to be. Use the 5 C’s (communicate, collaborate, creativity, critical thinking and character) each day. | 5. Ensure that students practice good academic habits even when they do not have homework by reading, writing, speaking and studying each day. | 5. Ensure that students use the 5 C’s in class each day. Reward students who are doing the right thing. Make our students the first priority at all times and support them in non-academic ways. | 5. Ensure continuous regular two-way meaningful communication between family members and school in a language that family members can understand by providing translators at all school events. |
| **Student signature:** | **Parent signature:** | **Teacher signature:** | **Administrator signature:** |