



Title I School-Level Parent and Family Engagement
Policy
South Junior High
2023-2024



At South Junior High school our mission is to provide a safe and secure environment that promotes a positive school experience. Our goal is to offer a standards-based, best-practices curriculum that allows all students an opportunity to achieve academically as well as to grow socially and emotionally. We believe in the importance of all stakeholders working collectively to maximize individual success.

With approval from the local governing board, South Junior High School has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]) South Junior High School's parent representatives on the School Site Council are involved in reviewing and adopting the Parent and Family Engagement Policy. As they are selected by their fellow parents, these representatives act on their behalf to ensure that the document is representative of what South Junior High School offers and if any amendments need to be made. The Parent and Family Engagement Policy that is officially adopted at a School Site Council Meeting is made available to all stakeholders via the school website, in both English and Spanish.

Part I: Involvement of Parents in the Title I Program

The school-level parent and family engagement policy shall describe the means for how South Junior High school shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
 - Annual Title I informational meeting at Back to School Night
 - A letter outlining the school-wide Title I Program is included in the registration packet.
 - Monthly School Site Council meetings are held to inform all stakeholders of categorical funding and requirements.
 - All information will be translated in the languages represented within the school when appropriate.

- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

- Meetings are held at a variety of times and, if possible, in connection with other events occurring at the school.
 - Provide virtual workshops for parents who cannot attend targeted workshops in person.
 - Site Council Meetings are held monthly immediately after school.
 - English Learner Advisory Committee (ELAC) and Parent Teacher Student Association (PTSA) meetings are held in the evening or late afternoon.
 - Coffee with the Principal meetings are held in the mornings.
 - Parent Learning Walks are held in the mornings.
 - Various parent workshops (7th Grade Family Showcase, Parent Leadership Academy, etc.) are held in the evenings.
 - Childcare will be provided during meetings for parents when possible.
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school-wide program plan. (20 U.S.C. § 6318[c][3])
- The School Site Council meets monthly for planning, review and improve the school's Title I programs.
 - Monthly Coffee with the principals for parents to plan, review and improve the family engagement policy.
 - Monthly ELAC meetings for additional inputs of policy.
- d) The school provides parents of participating children with the following:
- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
 - A letter outlining the school-wide Title I Program is included in the registration packet.
 - A welcome meeting is held at Back to School Night to inform parents of the programs at South Junior High and how they can be involved.
 - Monthly School Site Council meetings are held to inform all stakeholders of categorical funding and requirements.
 - ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])
 - Back to School Night
 - Parent-Teacher Conferences
 - Coffee with the Principals
 - Parent Workshops
 - iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the

education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

- School Site Council
- ELAC Meetings
- District LCAP Meetings
- Coffee with the Principal
- Parent Learning Walks

iv. If the school wide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

- School Site Council

Part II: Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

- Parent Leadership Academy
- Parent Workshops
- Gear-Up

b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

- FACES and Community Liaison provide parent workshops during the school year to help train parents to work with their children to improve students' achievement.
- Gear-Up and counseling staff provide additional materials and training through workshops after school to provide parents with tools for students' academic success.
- FACES communicate with parents through social media, telephone messages, direct mail, and the school website to communicate parental involvement events.

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
- FACES and Community Liaison provide professional development for teachers, principals and school leaders to build ties between parents and school.
 - District Professional Development
 - Attend conferences such as CABE
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])
- Dedicated Parent Center
 - Parent Leadership Academy
 - Parent Learning Walk
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
- Full-time translator on campus
 - Bilingual Community Liaison, Principal and FACES
 - All school, parent programs, meetings, and other activities information is sent in both English and Spanish.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
- School Site Council
 - Coffee with the Principal
 - Parent Leadership Academy
 - Parent Workshops
 - Gear-Up Family Showcase

Part III: Accessibility

In carrying out the parent and family engagement requirements of Title I, Part A South Junior High to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents

understand. (20 U.S.C. § 6318[f])

- All school parent programs, meetings, and other activities information is sent home in both English and Spanish.
- Full-time translator on campus
- Bilingual Community Liaison, Principal and FACES

Part IV: School-Parent Compact

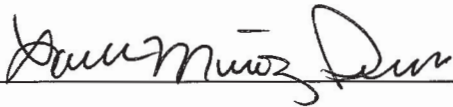
As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
 - South Junior High annually distributes the School-Home Compact to students at the beginning of school. The compact is jointly developed by parents, students, teachers and administrators to ensure share responsibilities between all stakeholders and describes specific ways the school and families will partner to engage students' in achieving high academic standards.
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])
 1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
 - All teachers discussed the compact with students during advisory period at the beginning of school.
 - Teacher/Parent conferences
 - School Site Council
 2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
 - Teacher/Parent conferences
 - Aeries reports
 - Progress Reports

- Progress Reports
 - eKadence
3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
- Parent Learning Walks
 - Parent Leadership Academy
 - Family Night
 - Gear-up Family Engagement Events
4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
- Full-time translator on campus
 - Bilingual Community Liaison, Principal and FACES
 - All school, parent programs, meetings, and other activities information is sent in both English and Spanish.

Part V: Adoption

This policy was adopted by South Junior High School on 2/28/2023 and will be in effect for the period of one year.



Laura Munoz Preuss, President of School Site Council

2/28/2023

Date