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Wednesday, October 30, 2024 Family Repost Plans (Rosen 791) MEETING IS OFEN TO THE PUBLIC MINUTES Call to Order: The meeting was called order promptly at 245 FM. Andy Nygyam, Camille Roys, Famanda Rocha. Emily Elax Cindy Chavita, Yolfe Migia, Anglais Revoil. Eitha Septivedia. Theodore Chavita, Yolfe Migia, Anglais Revoil. Eitha Septivedia. Theodore Rell Call: Micror May and Continuities of the Minutes. Micror May and Septivedia. Status Passed Micror May ack of direct creation between statements GPAs and their performance on state ocarms in English and Math. Specifically, her permited on that students withing GPAs so not necessarily anthere high scores on California's end-drigher state ocarms. Miss. Read, or Man Education State ocarms in English and Math. Specifically, her permited on that students withing GPAs so not necessarily anthere high scores on California's end-drigher state ocarms. Miss. Read, or Man Education State ocarms in English and Math. Specifically, her permited on that students withing GPAs so not necessarily anthere high scores on California's end-drigher state ocarms. Miss. Read, or Man Education State ocarms in English and Math. Specifically, her permitted ocarms only direct and protein or permitted protein ocarms of the direct ocarms of the state ocarms in English and Math. Specifically, her permitted ocarms or state ocarms in English and Math. Specifically, her ocarms or state ocarms in English and Math. Specifically, her ocarms or state ocarms in English and Math. Specifically, her ocarms or state ocarms in English and Math. Specifically, her ocarms or state ocarms in English and Math. Specifically, her ocarms or state ocarms in English and Math. Specifically, her ocarms or state ocarms in English and Math. Specifically, her ocarms or state ocarms in English and Math. Specifically, her ocarms or state ocarms in English and Math. Specifically, her ocarms or state ocarms in English and Math. Specifically, her ocarms or state ocarms in English and Math. Specifically, her ocarms or st										
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Call to Order The meeting was called to order promptly at 24.5 PM. Andry Nguyen, Camille Reyes, Fernanda Rocha, Emily Etox Cindy Chaviar, York Melgia Angel Reed, Erias Sepulveda. Theodore Corkin, Sr., Malissa Fizigrand. Approve Minutes: Motion: Motion: Motion (Negla 2 nd. 5 Sepulveda Status: Passed Mr. Gorkin raised concerns regarding the GPA data presented in the SPSA, noting a lank of direct correlation between students GPAs and PSSA, noting a lank of direct correlation between students GPAs and PSSA, noting a lank of direct correlation between students GPAs and PSSA, noting a lank of direct correlation between students GPAs and PSSA, noting a lank of direct correlation between students GPAs and PSSA, noting a lank of direct correlation between students of the subject. In contrast, state exams only offer one opportunity for students to demonstrate their knowledge. Additionally, in-class quazzes are shorter and docus on specific topics, while the veh obus state exams may falique students, affecting their performance. Principal Melgia added that we plan to use CSI funding to increase student engagement, particularly in subjects where students face challenges, with the gold of lorger one opportunity for students to demonstrate their knowledge. Additionally, in-class quazzes are shorter and docus on specific topics, while the veh of unstate exams may falique students, affecting their performance. Principal Melgia added that we plan to use CSI funding to increase student engagement, particularly in subjects where students face challenges, with the gold of lorger one popularly of the subjects where students face challenges, with the gold of lorger one popularly of the subjects where students face challenges, with the gold of lorger one popularly of the subjects where students face and the principal department of the subjects where students face challenges, with the gold of lorger one popularly of the subjects where students face principal manufactures and the subjects where students face principal manufacture	Wednesday, October 30, 2024 2:45 PM Family Resource Center (Room 701)									
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Chairia, Yole Meija, Angela Reed, Erika Sepulveda Theodore Oorin, Sr. Melisas Pitzgerald. Approve Minutes: Motion: Meija 2nd. Sepulveda Status: Passed Mr. Gorón, frased concents regarding the Cyb Ada presented in the SPSA, noting a lack of direct correlation between students GPSA and their performance on states earns in Eriplian and Math. Specifically, and the performance on state earns in Eriplian and Math. Specifically, and the performance on state earns in Eriplian and Math. Specifically, and the performance on state earns in Eriplian and Math. Specifically, and the performance on state earns in Eriplian and Math. Specifically, and the performance on state earns in Eriplian and Math. Specifically, and the performance on state earns in Eriplian and Math. Specifically, and the performance on state earns and the performance on state earns and the performance on the state of the performance on the	1. Call to Order:	The meeting was cal	led to order promptly at 2:45	5 PM.						
Mr. Gorian risted concerns regarding the CPA data presented in the SPSA, noting a lake of direct correlation between students SPSA and their performance on state exams in English and Math. Specifically, he pointed out that students with high CPAs of not necessarily achieve high scores on California's end-of-year state exams. Mrs. Reed, our Math Ceach, provided a possible explanation: many teachers allow students to submit missing assignments past the due dates or retake tests to demonstrate meastrey of the subject in contrast, state exams only offer one opportunity for students to demonstrate their knowledge. Additionally, in-class quizzes are storet and focus on specific topics, while the two-flour state exams may fullage attacents, affecting their profronance. Principal Mejia added that we plan to use CSI funding to increase student engagement, particularly in subjects where students face challenges, with the goal of improving test scores. Parents volced their engagement, particularly in subjects where students face challenges, with the goal of improving test scores, Parents volced their engagement, particularly in subjects where students and protection of the scores. They emphasized that an increased focus on testing might diminish the go of learning, reduce fun school activities, and potentially lead to a decline in GPAs Mr. Nguyen presented the School Site Council with the Bylaws, requesting members to review them carefully in preparation for docusion, feetback, and approval at the ext meeting.* SPSA Fund Ho, Linht: Science 9 Test Printing Materials -10 rerolized fish, inc. offer rice paper. Motor: Chavita 2 red Sepulveda Status: Pass 9 Middle School (6-8) Social Studies Teacher License Motor: Rocha 2 red Sepulveda Status: Pass 9 Motor: Gorian St. 2 red Sepulveda Status: Pass	2. Roll Call:	Chavira, Yolie Mejia,	Angela Reed, Erika Sepulve							
SPSA, noting a lack of direct correlation between students GPAs and their performance on state exams in English and Math. Specifically, he pointed out that students with high GPAs do not necessarily achieve high scores on California's end-cyear state exams. Mrs. Read, our Math Crach, provided a possible explanation: many teachers allow students to submit missing assignments past the due dates or retake tests to demonstrate mastery of the subject. In contrast, state exams only offer one opportunity for students to demonstrate their knowledge. Additionally, in-class quizzes are shorter and focus on specific topics, while the subject in contrast, state exams may fisque students, affecting their performance. Principal Melja added that we plan to use CSI funding to increase student engagement, particularly in subjects where students face challenges, with the goal of improving lest scores. Parents visiced their concerns, expressing that they value seeing their children happy, healthy, and proud of their achievements more than high test scores. They emphasized that an increased focus on testing might scores. They emphasized that an increased focus on testing might scores. They emphasized that an increased focus on testing might scores. They emphasized that an increased focus on testing might scores. They emphasized that an increased focus on testing might scores. They emphasized that an increased focus on testing might scores. They emphasized that an increased focus on testing might scores. They emphasized that an increased focus on testing might scores. They emphasized that an increased focus on testing might scores. They emphasized that an increased focus on testing might scores. They emphasized that an increased focus on testing might scores. They emphasized that an increased focus on testing might scores. They emphasized that a scores are scores and the school activities, and the scores are scores and the school activities, and the scores are scores and the school activities. The scores are scores are scores are	3. Approve Minutes:	Motion: Mejia	2nd: Sepulveda S	Status: Passed						
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Motion: Gorkin Sr. 2nd: Sepulveda Status: Pass				Status: Pass						
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Goal: 1.3.A 1.3.E		Motion: Gorkin Sr.	2nd: Sepulveda	Status: Pass						
Goal: 1.3.A 1.3.E										
								Goal:	1.3.A	1.3.B

		Amount Requested:	\$300.00	\$438.00
		Allocation:	\$4,000.00	\$10,000.00
		Approved:	\$300.00	\$438.00
7. Open Discussion:	Mr. Nguyen noticed that one of our parents is a website designer, Mrs. Erika Sepulveda, and asked if she could review our school's website to suggest improvements to make it more family-friendly. The parent agreed, and this could lead to a collaborative side project involving the School Site Council and teachers to work together on creating a more engaging, user-friendly website for effective information sharing.	Remaining:	\$3,700.00	\$9,562.00
8. Next Meeting Date and Adjournment:	The meeting was adjourned at 3:20 PM. The next meeting is scheduled for November 20th at 2:45 PM			